



# Newsletter

of the **International Association for Educational and Vocational Guidance**

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## **Educational and Vocational Guidance Practitioner (EVGP)**

*At the recent IAEVG conference in Copenhagen, the IAEVG launched the Educational and Vocational Guidance Practitioner (EVGP) credential. The EVGP is a way for practitioners to gain recognition for the competencies they have acquired. The EVGP credential represents the culmination of more than 8 years of focused work by the IAEVG Board of Directors and the various partners involved in the project. Bryan Hiebert, Vice-President of the IAEVG, has this report:*

In 1999, IAEVG began the development of a set of international competencies that practitioners need in order to provide quality educational and vocational guidance services. The project was coordinated by a research group from Madrid under the direction of professor Elvira Repetto. The development of a competency framework was guided by a steering committee of leading career guidance experts from all continents. The set of competencies were validated by a pool of 700 practitioners working in a variety of different jobs, in 38 countries (Argentina, Australia, Austria, Azerbaijan, Belarus, Belgium, Belize, Brazil, Canada, Chile, Colombia, Denmark, Estonia, Finland, France, Gambia, Georgia, Germany, Guatemala, Ireland, Israel, Italy, Japan, Latvia, Mexico, New Zealand, Nigeria, Poland, Slovenia, Spain, Sweden, Switzerland, Togo, United Kingdom, United States, Uruguay, Venezuela, Zimbabwe). The competencies were adopted by the General Assembly in September, 2003, and are available in the four official languages of IAEVG on the IAEVG web site, <http://www.iaevg.org>. The final report of the competency development project also is available on the IAEVG web site.

Feedback from participants in the validation study and from other IAEVG members suggested that a means to formally recognize those who had demonstrated the international competencies was desirable. In 2002, IAEVG and NBCC-International (National Board for Certified Counselors; [www.nbcc.org](http://www.nbcc.org)) formed a joint task force to de-

velop a process for creating an international credential in education and vocational guidance practice that would reflect the competencies adopted by IAEVG. Over many months the joint task force created the framework for the EVGP, which was endorsed by the IAEVG Executive Committee in 2005 and by the Board of Directors in 2006.

The EVGP competencies are made up of a set of *core competencies* which focus on the knowledge, skills and attributes needed by all practitioners and a set of *specialized competencies* required for some practitioners depending on the nature of their work. Although only the core competencies and one area of specialization are necessary to satisfy the minimum requirements for the EVGP, the diverse work settings where people with an EVGP will be employed likely will necessitate continuing professional development to demonstrate competence in most, or all, of the specialized competencies. Individuals may apply directly to the Center for Credentialing in Education to have their qualifications reviewed for the EVGP. The anticipated date to begin receiving such applications is December 1st, 2006. Training programs that want their training endorsed as qualifying participants to receive the EVGP, may apply to the IAEVG Working Group to have their curriculum reviewed. It is expected that the review process for applications from training programs will be in place by January 1st, 2007. Application details and application forms will be available through the IAEVG web site.

## **IAEVG President Dr Bernhard Jenschke is awarded Gold Medal and Diamond Pin for Leadership in Career Development**

*Stuart Conger, former Vice President of the IAEVG, has awarded gold medals and diamond pins to M. Lynne Bezanson and Phillip S. Jarvis, in 2004. The third set was awarded to Dr Bernhard Jenschke, at the Copenhagen IAEVG Conference, August 2006. These are Stu Conger's words:*

Dr. Bernhard Jenschke has been an outstanding president of the IAEVG since 1999. His professional career started at the head office of the German Employment Agency where he established career education as a part of the school curriculum in most of the German states. After being appointed Head of the Berlin vocational guidance service he developed a career information centre which became a model for such centres all over Germany and in many other countries. After the fall of the Berlin wall Dr. Jenschke took the lead in developing the guidance system in eastern Germany, the modernization of the vocational training system and the provision of vocational training centres for disabled youth. Over the past 15 years he has given leadership to eastern and middle European countries in developing their guidance services and has acted as an international expert for ILO, OECD, Council of Europe and the European Union. From 1982 to 1999 he was the editor of the IAEVG's "Educational and Vocational Guidance Bulletin".

Dr. Jenschke proposed that IAEVG develop a policy statement on educational and vocational guidance which lead to a Declaration on strengthening guidance and counselling around the world. Further he proposed an international study on competences of guidance practitioners. Also he co-organized a joint IAEVG-NCDA Symposium on international perspectives of guidance.

Since 2004 as a follow-up of the European Union (EU) ministers' resolution on strengthening career guidance in the member states of the EU he took the lead to establish a National Forum of Guidance in Education, Career and Employment in Germany and is involved in a transnational project for similar activities in the 6 EU member states. He also initiated and strongly supported the involvement of IAEVG in the foundation of the International Center for Career Development and Public Policy.

*Congratulations, Bernhard*

## **IAEVG Board member wins Walk the Talk award**

*To Walk the Talk means to live as you preach. This indeed applies to the 2006 Winner of the Walk the Talk award, Lester Oakes, Chief Executive of Career Services rapuara, New Zealand. Lester recently received this national award from the Prime Minister of New Zealand in recognition of his success in demonstrating work/life balance in his own life and promoting it within his organisation.*

Career Services employs 170 staff at 15 locations around New Zealand, providing career information and advice services via phone, internet and face-to-face contact.

Lester Oakes – IAEVG Board member and Vice President up until August 2006 - actively incorporates balance into his work day. His motto of "long hours are not a badge of honour" exemplifies his attitude to work and he encourages staff to make time for family and other interests outside of the workplace. Career Services' values explicitly include work in life balance, resilience and *mana-aki me te tiaki tangata* – i.e. welcoming and supporting one another.

Lester communicates these values. There is a *whanau* (Maori for extended family) concept about the way he manages the office. This reflects his genuine, personal approach and down-to-earth nature, and his desire to accommodate staff needs. Lester shows huge commitment to treating staff with respect, and trying to create a fair and tolerant workplace. Lester encourages managers to delegate. Training and development is important, as are recognition and celebration of successes. He is personally involved in all staff induction programmes so that new employees understand the people-focused culture he supports.

*Congratulations, Lester*

## Evaluation of career counsellors' education: the Swedish case

*Swedish guidance practitioners have a 3-year bachelor-level education as their professional luggage. This was recently evaluated by the Swedish government. Peter Plant reports:*

As is the case with North American Council for Accreditation of Counseling and Related Educational Programs (CACREP; [www.cacrep.org](http://www.cacrep.org)), the Swedish evaluation includes self-evaluation by the institutions, questionnaires, interviews with staff, managers and students, study visits on site, etc. To do this, the Swedish government, through its ministerial department Högskoleverket, appoints a group of experts. In this case, the group consisted of five Swedes and a Dane (chairman). After extensive studies at the three universities which offer this particular type of education, known as SYV, the report concluded that the education fulfils its purposes and creates competent guidance professionals. But also that there is a need for:

- upgrading the academic level of the university staff involved
- creating firmer and active links with guidance research
- including references/textbooks in other languages than Swedish
- broadening the practicum periods beyond school-based guidance
- upgrading the integrated use of ICT in the learning process
- firming up the administrative procedures and support.

Need more information? Contact [henrik.holmquist@hsv.se](mailto:henrik.holmquist@hsv.se)

### **Obituary**

#### **Bill Bingham, former President of IAEVG, dies at 82**

William C. Bingham, a psychologist and former professor at the Rutgers University Graduate School of Education, died August 26<sup>th</sup>, 2006. Bill served with the US Marines in World War II in the South Pacific. Upon his return, he went on to higher education, completing his master's degree at Montclair University, and his doctorate at Columbia University, USA. His career was marked by many roles in professional leadership at the national and international level, where he served as president of the International Association for Educational and Vocational Guidance, and as president of NCDA (National Career Development Association, USA). His specialty was the study of working behaviour and its meaning in the career paths of individuals and groups. His skills as a writer and speaker were evident in the numerous publications and speeches he delivered to professional organizations in Europe, Asia and South America.

He was a strong promoter of social justice and supported causes that advanced the intellectual well-being of girls and women. Among his numerous awards was the Eminent Career Award from the National Career Development Association. He was a Diplomate in Counseling Psychology of the American Psychological Association. Bill was an avid reader, indulging his love of literary items from a variety of sources, including those from Irish, Italian and Portuguese languages. He was a skilled bridge player, ready for a game at any moment, and also wrote poetry.

He was married for more than 50 years to Grace D'Agostino Bingham. He is survived by her and by two children, Brigitte Bingham Birch and Brendan Bingham and his wife Cathy; his grandchildren, Caitlin and Alicia Birch; and great-grandchildren, Nathaniel and Kasaan.

We are grateful for his long-lasting and enthusiastic commitment to guidance and the IAEVG.

## **General Assembly and voting systems: what's new?**

*Everything will be different. This article is one part of IAEVG's strategy to ensure that members are aware of what they need to do to exercise their vote in 2007, and to stand as a candidate for the Board*

### **Electing a new Board for IAEVG in 2007**

The changes arise from our change in the Statutes, approved at the Board meeting in Lisbon in 2005. See the new Statutes at IAEVG's website, [www.iaevg.org](http://www.iaevg.org). The biggest change is a move from voting in person at the General Assembly to voting in advance. This is a significant step in extending the franchise to all members, rather than just those who chance to be able to attend the General Assembly, and so is a big step in making IAEVG a more genuinely democratic organisation.

However, a change like this brings with it the need for a number of administrative changes. The most important of these are:

- the need to pay your membership fees in full by the time of the issue of voting papers on **18<sup>th</sup> June 2007**
- candidates for election need to declare themselves and provide the nomination form and biographical sketch by **4<sup>th</sup> June 2007**

### **How will IAEVG manage the new procedures?**

A carefully managed flow of information has already been planned, and includes:

- special mailings to the whole membership from the autumn of 2006
- early invoicing for 2007 fees (starting in December 2006)
- explanatory messages and reminders with every invoice and receipt
- Newsletter articles like this one
- timely messages to those who do not pay promptly to remind them of the need to pay in time to secure their vote and their candidacy
- the appointment of Sareena Hopkins at the IAEVG Administration Centre as election manager.

There are also special requirements for **National Associations, Institutional Members** and **Supportive Members**. These organisational members need to nominate an individual person to act for them in relation to the voting procedures, and to notify the name of this person to IAEVG's Administration Centre in Ottawa before the ballot takes place.

### **What do you need to know to be a candidate?**

Firstly, that you will be warmly encouraged and welcomed in putting yourself forward as a candidate.

Any individual member can nominate themselves for Board and Executive positions as soon as their 2007 membership fee is paid. Any person who is a member by virtue of their membership of a member organisation (such as a National Association or Institution) must have their nomination filed by that organisation when it has paid its membership fees for 2007. Organisations can nominate more than one candidate, and are encouraged to consider now whether they wish to nominate one of their members, in order to strengthen their links with IAEVG.

### **What are the tasks and duties of members of the Board and Executive Committee?**

The term of office for both the Board and the Executive is four years. The Board consists of the six members of the Executive Committee, plus a further 7 members. The Board normally meets once each year, and the Executive holds an additional one or two meetings. However, the Board and Executive roles involve much more than just participation in meetings. Those elected should expect to contribute active engagement and constructive participation in the business of IAEVG. This includes fulfilling IAEVG's objectives as set out in the Statutes, as well as managing the meetings, finances and work programme of the Association.

The Executive is made up of the following posts:

## President

The President provides leadership to the Association, represents it internationally, chairs meetings and ensures the good progress in meeting IAEVG's mission and objectives.

## Vice Presidents (3)

Each Vice President will lead on a portfolio of IAEVG's work. These are outlined as follows:

1. **Professional relationships**, encompassing publicity, communication with IAEVG members, and the development of IAEVG's programme of conferences, seminars and other events
2. **Policy development**, sharpening the scientific and research profile of IAEVG, through projects, professional qualifications and relationships with partner organisations
3. **Communication and information strategy**, including strategic responsibility for the Journal, Newsletter, website and other public communication.

## Secretary General

Planning and administering the formal business and records of IAEVG.

## Treasurer

Financial planning, and the monitoring and reporting of financial matters.

## You are needed

IAEVG's new Statutes incorporate a strategy to ensure a regular renewal of the Board and Executive. Accordingly about half of all positions will fall vacant at each 4-yearly election. That means that we need new people, new ideas and new energy. Could that be you?

Lyn Barham, IAEVG Treasurer

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## Conferences

### International IAEVG Conference & General Assembly, September 4-6, 2007, Padova, Italy

#### *'Guidance and Diversity: Research and Applications'*

This 2007 conference will **include the IAEVG General Assembly** and will be *preceded* by a collaborative IAEVG-SVP-NCDA Symposium on September 3, 2007. The theme *Guidance and Diversity* will cover theoretical reflections, comparative issues, research models, and guidance practice on how to integrate and to handle diversity in educational and vocational guidance. Four main sub-topics: Realities of Diversity; Challenges for guidance practice; Challenges for employment systems; Diversity and new paradigms in guidance theory development, practice and training

*Conference languages:* Italian, English, Spanish, and French in case of enough participants

#### *Call for papers*

- Paper presentation (individual presentation – 15 minutes)

- Posters (only in the official languages of the conference).

Proposals must include: (a) title, (b) name(s) of presenter(s), (c) a 150 word summary, (d) CV. Deadline: February 28, 2007.

Conference Chair: Salvatore Soresi, University of Padova [salvatoresoresi.iaevg2007@unipd.it](mailto:salvatoresoresi.iaevg2007@unipd.it)

Conference website: <http://iaevgconference07.psy.unipd.it>

*The University of Padua is a century-old institution. After Bologna it is the oldest Studium generale in*

*Italy and one of the most ancient in Europe. It was founded in 1222 and the first female graduate in the world, Elena Lucrezia Cornaro Piscopia, took her degree therein 1678. Some of the sessions will be held in rooms where Galileo Galilei and Niccolò Copernico lectured.*

**Preceded by:**

**IAEVG-SVP- NCDA Symposium: Vocational psychology and career guidance practice - an international partnership, Padova, Italy, September 3, 2007**

A collaborative pre-conference symposium for the 2007 IAEVG International Conference is organised by the University of Padova together with the IAEVG, the *Society for Vocational Psychology* (APA, USA) and the *National Career Development Association* (NCDA, USA).

The pre-conference symposium brings together a limited group of academics and practitioners for exchanges of ideas on the role of vocational psychology in career guidance. Scholars and professional practitioners who are among the leaders in academia, professional organisations and public authorities are the prime target of the group. The enrolment for the symposium is limited. Registrations are on a first-come first-served basis with preference to different countries and areas of expertise. Themes:

1. Vocational Psychology and new challenges
2. Problems and needs for interdisciplinary interactions in vocational guidance
3. Models for the analysis of individual and group needs
4. Vocational guidance requests within the international scene
5. Procedures, suggestions and instruments for assessment
6. Procedures, suggestions and instruments for intervention
7. Procedures to verify the efficacy of vocational guidance programmes
8. Training of operators.

Proposals must include: (a) name(s) of presenter(s), (b) title of presentation or poster, (c) a 150 word summary, (d) relevance to the symposium themes, (e) a brief CV. Deadline: February 28, 2007.

Symposium language: English only. Symposium fee: EUR 80.

*Information and contact for the IAEVG-SVP-NCDA Symposium:*

Laura Nota Larios, University of Padova, [lauranota.iaevg2007@unipd.it](mailto:lauranota.iaevg2007@unipd.it)

Symposium website: <http://larios.psy.unipd.it>

**International Conference, 18-20 September, 2008, Buenos Aires, Argentina**

*'The Role of Guidance in Achieving Social Ecology and Ecological Economy'*

Conference website [www.aiospcongreso2008.org.ar](http://www.aiospcongreso2008.org.ar)

**Membership contacts:**

**IAEVG administration**, Ottawa: [membership@iaevg.org](mailto:membership@iaevg.org)

**IAEVG Treasurer:** Lyn Barham, 7 Lansdown Crescent, Bath, BA1 5EX, England, [lynbarham@easynet.co.uk](mailto:lynbarham@easynet.co.uk) .

**IAEVG General Secretary:** Linda Taylor, Connexions South London, Canius House, 1 Scarbrook Road, Croydon, Surrey CRO 1SQ England, [lindataylor@connexions.south-london.org.uk](mailto:lindataylor@connexions.south-london.org.uk) or fax + 44 (0)20 8929 4763.

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**IAEVG NEWSLETTER**

General Editor: **Dr. Peter Plant**, IAEVG Vice-president, Denmark [pepl@dpu.dk](mailto:pepl@dpu.dk)

French translation: **Jean-Luc Brun**, France [jlubrun@infonie.fr](mailto:jlubrun@infonie.fr)

German translation: **Rainer Thiel**, Germany [Ra.t@gmx.de](mailto:Ra.t@gmx.de)

Spanish translation: **Paula Ferrer**, Spain [pferrer@pas.uned.es](mailto:pferrer@pas.uned.es)

Italian translation: **Annamaria Di Fabio**, Italy, [adifabio@psico.unifi.it](mailto:adifabio@psico.unifi.it)